

**To get the best out of every space2play session please make sure you read and follow our guidelines for how we treat ourselves, each other and nature.**

- Follow our ethos of " Respect yourself, respect others and respect nature".
- Model positive praise and communicate in a respectful way towards adults and children. Rude or aggressive language or behaviour will not be tolerated.
- Follow the risk assessment procedures & instructions given for each activity.
- Turn off mobile phones. Do not take or take or make phone calls or connect to the Internet whilst on the acre. Disconnecting from technology will allow everyone to connect with nature and each other.
- Phones may be used to take photographs of your own child. Please do not take pictures of children that are not your own.
- Photographs taken must be for your own use. Please do not post pictures of other children on social media.
- Respect the personal space and wishes of others.
- Remember space2play is a safe space where people may share confidential information or do things that they do not wish to be shared with others outside the group.
- Safeguarding concerns should be shared in the first instance with the session leader who is a designated safeguarding lead. Please see the safeguarding policy for further details.

### **How we support and encourage positive behaviour in children:**

- Ensure that our ethos "Respect for ourselves, respect for others and respect for nature" is always at the centre of our actions.
- Create a set of boundaries and agreements that the everyone can follow, so that we can all remain safe and well.
- All adults, including staff, visitors and parents will model positive behaviour. Listen to each other and be respectful to both children and adults.
- Reinforce positive behaviour with specific, targeted praise, for example; "It was kind of you to share the wood."
- Adults will interact positively with the children, playing with them and showing them how to do an activity whilst encouraging self-led play, independence and resilience.
- Encourage and support activities that develop kindness and collaboration.
- Create activities that are achievable and motivating for children with a manageable level of challenge.
- Consider different learning styles and support that is appropriate to the individual child, so that all children can succeed and feel positive about themselves.

### **How we manage negative behaviour in children:**

- Making it clear that it is the behaviour that is unwelcome, never the child.
- Considering whether the child has an unmet need that we can easily remedy e.g. is hungry, cold, or needs to go to the toilet.
- Reminding the child of boundaries and agreements and remind them that they must follow them.
- Reminding them that we must be able to trust them to follow instructions or they will not be able to do some of the activities. For example, a child that hits another child with a stick repeatedly would not be able to use a hammer during the session.

- Reflecting together on what happened, and working together to develop different coping strategies for next time.
- If appropriate the child should be taken to a quiet space to calm down or think for a few minutes, away from others.
- Recurring problems will be addressed in partnership with the child's parent or carer. If a child persistently behaves in a dangerous manner and is at risk or harming themselves or another child, we will discuss alternative activities more suitable for them at space2play or whether the sessions are suitable for them at this time.

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### Change Record

Date of Change:	Changed By:	Comments:
27/08/23	Kate Newton	Policy approved by the Trustees and space2play session leaders
29/2/24	Kate Newton & Catherine Floyd	Reviewed & Reissued